

Activities

- Read the story to the children and ask them to join in with the repetitive phrase 'What does the oak tree see? The oak tree sees...'. Children will enjoy re-reading and taking part in the story as well as predicting what comes next.



EYFS Communication and language (i)

- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Activities

- Children investigate the animal tracks in the book. Can they continue the patterns themselves?
- Make their own footprint patterns by walking in sand/mud.
- Can they recreate the patterns of the different animals themselves?
- Use objects to print tracks using paint.
- Make animal track shapes on potatoes for printing activities.
- Draw their own map of the woods then print tracks on top.



EYFS Mathematics (i)

- Shape, space and measures: They recognise, create and describe patterns.

Activities

- Compare their own environment with the wood in the book. What is the same/different?
- Can they find an oak tree nearby?
- Can they draw/photograph/collage an oak tree?



EYFS Understanding the world (i)

- The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

Activities

- Set up a woodland role play corner. Make animal masks with the children and allow them to play as each character. Use clues from the book to find out what each animal might like to do.
- Research each of the animals and find out what they eat, when they sleep and what they look like.
- Link to lifecycles: investigate lifecycle of an oak tree and animals in the wood.



EYFS Understanding the world (i)

- They make observations of animals and plants and explain why some things occur, and talk about changes.